

JEANETTE MOREHOUSE MENDEZ

Interim Provost and Senior Vice President
Oklahoma State University

CONTACT DETAILS

Division of Academic Affairs
Oklahoma State University

SUMMARY OF EXPERIENCE

Academic Leadership:

2021-	Interim Provost and Senior Vice President, Oklahoma State University
2019-2021	Vice Provost, Division of Academic Affairs, Oklahoma State University
2018-2019	Interim Dean, College of Arts and Sciences, Oklahoma State University
2017-2018	Associate Dean of Research, College of Arts and Sciences, Oklahoma State University
2015-2017	Department Head, Department of Political Science, Oklahoma State University
2014-2015	Interim Associate Dean of Research, College of Arts and Sciences Oklahoma State University
2014-2018	Co-editor, Political Research Quarterly
2012-2014	Department Head, Department of Political Science, Oklahoma State University
2011-2012	Interim Department Head, Department of Political Science, Oklahoma State University
2009-2011	Director of Graduate Studies, Department of Political Science, Oklahoma State University

Faculty:

2012-	Professor of Political Science, Oklahoma State University
2009-2012	Associate Professor of Political Science, Oklahoma State University
2006-2009	Assistant Professor of Political Science, Oklahoma State University
2005-2006	Visiting Assistant Professor of Political Science, Oklahoma State University
2003-2005	Assistant Professor of Political Science, University of Houston
1999-2003	Research Assistant, Center on Congress, Indiana University
1998-2002	Graduate Teaching Assistant, Indiana University

Education:

2003	Ph.D. Indiana University, Bloomington, IN
	Political Science
	Dissertation Title: "Political Messages and Partisan Bias." Examination areas: American

- 2000 M.A. Politics, Theory and Methods
Indiana University, Bloomington, IN
Political Science
Thesis Title: "Even Paranoid People Have Enemies: An Examination of the Hostile Media Effect in the 1992 Presidential Election."
- 1998 B.S. Santa Clara University, Santa Clara, CA
Major: Combined Sciences

ROLES, RESPONSIBILITIES, & INITIATIVES

Interim Provost and Senior Vice President, Oklahoma State University, 2021-

Responsibilities:

Chief Academic Officer of a land grant, Tier 1 university. In this role, I plan, implement, and coordinate academic programs; foster the academic growth and development of faculty, staff and students; plan and execute academic policies; budget and administer academic programs and related activities; and manage fiscal priorities for the Division that includes \$9.65 million in state allocations, as well as grants and earned income. Direct reports include the Vice Provost for Undergraduate Education, the Vice Provost for Graduate Education/Graduate Dean, and the Associate Provost and Director of the Institute for Teaching and Learning Effectiveness, as well as the Dean of each academic college, the Library, School of Global Studies and Partnerships and the Honors College. Additional units include: University Assessment and Testing, Scholar Development and Undergraduate Research, Registrar, Academic Services for Student Athletes, University College, University College Advising/LASSO Center, Center for Sovereign Nations, the OSU Museum of Art and the Doel Reed Center for the Arts. As Provost, I communicate with and coordinate academic activities on all campuses in the OSU System and lead the University in fulfilling its mission as a land-grant university. The OSU System comprises OSU-Stillwater, OSU-Tulsa, OSU-Oklahoma City, OSU-Institute of Technology located in Okmulgee, Oklahoma, the OSU Center for Health Sciences in Tulsa, the Center for Veterinary Health Sciences, the Oklahoma Agricultural Experiment Station and the Oklahoma Cooperative Extension Service. I serve as a member of the President's Senior Leadership Team, President's Cabinet, and OSU-Tulsa Leadership Team.

Initiatives:

1. *Covid Pandemic Response*
 - a. *Co-Chair Pandemic Response Team*
 - i. This group meets frequently to discuss OSU's covid response and make recommendations for changes to the President.
 - ii. Advocated for and implemented classroom covid changes during Fall 2021 and Spring 2022 to allow faculty discretion of three options when a positive case is present in the classroom. The options include- continue to teach face to face with masks required, move or maintain a hybrid class format with mask required when in-person, or move instruction online for two weeks.
 - iii. As co-chair I provided weekly updates to Vice Presidents and Deans, solicited feedback and recommendations for action, as well as coordinated communication to entire OSU system
 - b. Directed the establishment of an efficient, rapid and systematic classroom contact tracing approach to quarantine affected students
 - c. Created a faculty-driven Pandemic/Endemic Task Force to provide current and future recommendations related to classroom management
 - d. Formed a Pandemic Equity working group to focus on providing recommendations to address inequities the Covid pandemic has had among faculty, particularly women and faculty of color and caregivers. In addition to this working group, feedback has been

- solicited and received from Faculty Council, Women's Faculty Council, the College of Arts and Sciences Equity Advocates and individual departments.
 - e. Participated in campus-wide town halls and within many of the colleges to discuss the pandemic response and facilitate communication between the Provost's office and faculty, staff and students.
 - f. The Institute of Teaching and Learning Excellence has provided numerous resources for faculty and staff to help facilitate course modality changes during and beyond the pandemic. These resources include course evaluation strategies, as well as successful classroom design strategies for online courses and hybrid courses.
 - g. Contracted with the Headington Institute to provide resilience training, and a train the trainer model for faculty and staff to help navigate the lasting mental fatigue from the pandemic.
2. *Creating an OSU System-wide Strategy*
 - a. *Co-chair OSU Strategy Steering Committee.* Leading the effort to develop a system-wide strategy for OSU that will allow OSU to become a premier land grant institution.
 - b. Assisted the President in planning, drafting and reviewing a series of institutional proposals for submission to the Oklahoma legislature as part of the American Rescue Plan Act (ARPA) proposal development funding process.
 - c. Coordinated two cross-college teams to begin development of ideas and review of subsequent proposals within the areas of K-12 STEM Education and Health and Human Performance.
 3. *General Education Reform*
 - a. Constituted a working group to examine general education at OSU, examine best practices at peer and aspirational universities, and provide recommendations for possible reforms to general education.
 4. *Cultivating an Arts Experiences for students*
 - a. To support a priority for all students to have a meaningful arts experiences at OSU, a group was formed to define and establish a structure for this type of experience, as well as provide an inventory of resources existing within the OSU system and additional needs to accomplish this goal.
 5. *Leadership development series*
 - a. Initiated a new monthly leadership development series for department heads, associate deans and deans. Led by the Associate Provost and Director of the Institute of Teaching and Learning and the Vice Provost, this series includes topics on curricular analytics, evaluating teaching, appraisal and development and reappointment, legal issues, faculty disciplinary processes, and DEI.

Vice Provost, Division of Academic Affairs, Oklahoma State University, 2019-2021

Responsibilities:

As Vice Provost for Undergraduate Education, I served as a member of the Academic Affairs administrative team by providing oversight to university-wide retention to graduation initiatives, academic and curricular matters, including new program and degree requests; student academic grievances; academic advising; initiatives to enhance the academic experience of students; and other duties requested by the Provost. I also oversaw programs and services offered through the Offices of the University College, University College Advising/LASSO, Academic Services for Student-Athletes, University Assessment and Testing, Scholar Development and Undergraduate Research, the Center for Sovereign Nations, the OSU Museum of Art and the Doel Reed Center for the Arts. As Vice Provost, I chaired Instruction Council, Directors of Student Academic Services Council, General Education Advisory Council and other working groups as needed, as well as Co-chaired the Student Success Council. Additionally, I served as the OSU system representative to the Oklahoma State Regents for Higher Education's Council on Instruction committee and relevant subcommittees. I oversaw all

curriculum across the OSU system that was developed and modified.

Initiatives:

1. *Student Success and Retention*
 - a. As co-chair of the Student Success Council with the Vice President for Student Affairs, we engaged the committee through monthly meetings to help align our individual units within the broader student success culture at OSU. COVID-19 halted our Faculty's Role in Student Success Conference planned for Spring 2020.
 - b. In Fall 2021, we launched a series of weekly videos in collaboration with the Institute for Teaching and Learning Excellence about student success tips and key themes aligned with different times during the semester.
 - c. Secured funding to bring *Mentor Collective* to first-time, fulltime students enrolled at OSU beginning in Fall 2020. During the first cohort over 2,100 students signed up to have a mentor and 800 upper-class students signed up as the mentors. Early indicators show a 3% increase in fall to spring retention, as well as year to date 7% increase in persistence to second year. Students with mentors also took on average 3 more credit hours than those without formal mentors.
 - d. Chaired a Second-Year Retention Group to support students in their second year. Many resources (scholarships, First-Year Success program) do not account for students in their second year. The result of conversations within this group led to expanding the *Mentor Collective* program (above) to second-year students in Fall 2021.
2. *Emergency Operations Center (EOC) Pandemic Planning group*
 - a. Represent Academic Affairs on both the EOC Pandemic Planning Group and the EOC Pandemic Advisory Working group.
 - i. The EOC Pandemic Planning Group meets regularly to discuss immediate needs or issues surrounding recent developments of covid. Items discussed include: strategies in terms of staffing, resources and operational approach.
 - ii. The EOC Pandemic Advisory Working group meets periodically and offers guidance to senior administration. The smaller advisory group helps plan out longer term strategies as we progress throughout the pandemic process and planning.
3. *Led the APLU/Powered by Publics: Western Land Grant-Cluster 2 Group for OSU*
 - a. In 2019-2020, we piloted the Curricular Analytics data visualization tool at OSU to identify blocking and delay factors in degree programs.
 - b. Established stretch goals for 4-year graduation rates (2020-2025) and closing the equity gap in 6-year graduation rates between whites and under-represented minorities (2020-2025).
 - c. For 2020-2021, we completed Curricular Analytics for all degree programs and planned an in-person conference in Fall 2020 for all deans, associate deans and department heads that was delayed due to the pandemic. This was rescheduled for Fall 2021. Curricular analytics will be embedded in the Oklahoma Regents for Higher Education 5-year program reviews.
4. *Pedagogy, Advising and Curricular Excellence*
 - a. Coordinated a successful application for OSU's selection as a member of the PACE project funded by the Gardner Institute. Beginning in 2020-2021, we have completed the first of three years. We have identified 3 courses for improvement - *English 1113 - English Composition I*, *Chemistry 1314- Chemistry I*, and *Political Science 1113- Introduction to American Government*.
 - b. The PACE project will create a foundation and framework that will accelerate the pace and rate at which students – particularly historically underrepresented and underserved students – succeed and persist in the academic programs they are pursuing.
 - c. The three courses identified above will go through three redesign processes:

- i. A course redesign based on survey feedback from current students and best practices (facilitated through the application of the Gardner Institute's Gateways to Completion/G2C process)
 - ii. The curriculum pathways of which those courses are a part (Curricular Analytics above)
 - iii. The academic advising experiences that support student success in the redesigned courses and curricular pathways (facilitated through the application of the Excellence in Academic Advising process jointly administered by the Gardner Institute and NACADA).
- 5. *OSU Edge*
 - a. Delayed a launch of *OSU Edge* from Fall 2020 to Fall 2021. This program is open to University College first-time, fulltime Freshmen and provides a five-day math and resource bootcamp for students new to OSU. Students are placed in one of two math classes based on their math enrollment for the fall. Students will learn content that will be taught in the first two weeks of the semester as a way to familiarize students to the content and learning in a college classroom environment. Students will also be shown various student success resources available to them at OSU including, LASSO/tutoring, supplemental instruction, mentoring, and the library.
- 6. *Momentum Year - Complete College America*
 - a. Using the *Complete College America* foundations, we launched an informal campaign in 2020-2021 to encourage students to build early momentum with key, first-year benchmarks:
 - i. Informed choice of a meta-major or major
 - ii. Enrollment in 30 credits
 - iii. Completion of nine credits in the program of study
 - iv. Completion of gateway Math and English requirements
 - b. A formal campaign was planned for 2021-2022.
- 7. *Revisions to Faculty Handbook*
 - a. Worked with Legal Counsel to systematically evaluate recommendations from Faculty Council and suggest additional revision needed to the OSU Faculty Handbook.

Interim Dean, College of Arts and Sciences (CAS), Oklahoma State University, 2018-present

Responsibilities:

As OSU Dean of Arts and Sciences, I served the leadership and strategic needs of 24 departments comprised of more than 750 faculty and staff and 6,000 undergraduate and graduate students with an operating budget of approximately \$73 million. As the chief academic officer of the college, my duties included philanthropy efforts within the college, personnel development, leadership development, fiscal operations, enrollment management, curriculum, advisement, and career development. This is in addition to aligning the activities of the College with the OSU land grant mission of improving the lives of people not only in Oklahoma, but in the nation and world through our instruction, research and outreach through our departments and programs. Member of the Council of Deans, the President's Executive Team, and the Provost's Retention Council. Renewed and appointed department heads and endowed chairs/professors. Worked closely with Arts and Sciences Faculty Council. Advocated and advanced faculty for internal and external awards and recognitions. Direct reports: 3 Associate Deans, 1 fiscal officer, 1 administrative associate, as well as a donor relations team of 5 with the OSU Foundation.

Initiatives:

- 1. *Salaries and Compensation:*
 - a. Without a University program for compression or merit-based salary adjustments in four

- years, the College prioritized a 2.5% merit-based increases for faculty and staff (Cost: \$1.5 million) and an additional compression adjustment relative to peers for faculty and staff (Cost: \$1 million)
2. *Graduate students:*
 - a. Graduate student stipends had remained constant for the past five years, falling well below the 40th percentile in many disciplines. Recruitment and retention were suffering based on uncompetitive stipends. The college increased GTA stipends to 40-50 percentiles in all disciplines (cost \$2.5 million).
 - b. Science department GTA stipends were uncompetitive in pay and length. The college implemented 12-month GTA contracts for science departments to help with recruitment and retention of high-quality graduate students.
 - c. With GTA stipends being flat, rising University and college fees were adversely affecting GTAs. The college waived college fees for graduate students to offset rising University fees (Cost: \$1 million).
 3. *Student success and retention*
 - a. The College of Arts and Sciences teaches 70% of all freshman SCH and just under 50% of all undergraduate SCH. To help positively impact College and University retention, the College implemented a number of initiatives:
 - i. The number of advisers within the College was increased to reduce the adviser to student ratios. This allows advisers to be able to add additional student contact, help track freshmen individually, and engage in additional activities to promote retention.
 - ii. The College made changes to their first-year seminar, moving this from an 8 week format to 16 weeks. Current research shows the longer length of the first-year seminar has benefits for student success and retention. To offset not seeing students twice a week during the first 8 weeks, various assignments and departmental activities are required. These are intended to provide additional connections between students, faculty and departments.
 - iii. CAS not only believes that freshman research is important in engaging students, but is an area that sets OSU apart from other universities. We increased the number Freshman Research Scholars and scholarships threefold with plans to continue growing this program.
 - iv. To engage faculty in the discussion of student success, we designed a one-day workshop in August 2019 for all CAS faculty and students teaching freshman to discuss best practices and ways to engage freshmen in their classes.
 4. *Empowered Department Heads and Streamlined Department Reports*
 - a. A key priority was to improve relationships with the department heads and the Dean's office so we could create a collaborative system
 - b. I worked to engage department heads in tackling issues in the college and provide support in managing these issues
 - c. I met with heads as a group and individually to better understand how to enhance the relationship with the heads and the Dean's office so we could empower the heads and be a resource to support their efforts. This effort established buy-in across changes implemented within the college
 - d. Streamlined a lengthy departmental review process and adjusted deadlines to reflect the time commitment involved and workflow across academic units. The new deadlines better aligned with the academic year.
 5. *Master planning for college facilities*
 - a. A recent assessment by OSU's Facilities Management department showed several CAS buildings in need of significant renovations or tear down. To better understand the needs of college facilities, I oversaw the master planning process where an independent firm was contracted to provide building and space usage assessments across all 17 CAS

- buildings.
- b. I led discussions about college priorities and renovations needs based on the master planning report. This is a multi-stage process but the first significant step in providing priorities for renovations and possible new buildings for CAS.
- 6. *Donor relations*
 - a. During 2018-2019, a major goal was to increase donor relations from the Dean's office and with departments
 - i. CAS encouraged increase contact with department heads and the Foundation, and arranged the Foundation to hold a workshop for best practices with donor relations for department heads and sent gifts from the College to all donors.
 - ii. A more structured stewardship policy was created, including more frequent written communications to donors.
 - iii. I went on fundraising trips during the Fall 2018 and reached out to many donors directly throughout the year.
- 7. *Oversaw troublesome areas* - Ranging from Title IX concerns to student conduct to faculty sanctions
- 8. *Implemented changes to student survey of instruction (SSI) used by the college*
 - a. CAS has seen a significant decline in responses rates for the online student survey of instruction. To better understand this and possible changes, we began discussions with departments and CAS Faculty Council.
 - b. We have encouraged additional SSI instruments as necessary to ensure adequate feedback for faculty at the department level and have engaged department heads in proactively assessing response rates, especially for untenured faculty and faculty teaching general education.
- 9. *Developed new programs/growth areas for OSU-Tulsa*
 - a. With opportunities to grow OSU-Tulsa, meetings with OSU-Tulsa leadership and CAS departments were arranged, and a number of new programs were proposed for delivery at OSU-Tulsa, including supporting hiring within Integrative Biology and Plant Biology to begin to launch pre-health, pre-pharmacy and pre-forensics degree options on the OSU-Tulsa campus. Additional programs were added in 2019-2020.
- 10. *Streamlined department reporting process*
 - a. To better prepare departments to set goals and track progress, we changed the department reporting structure. Each department is tasked to choose 3 areas to strategically focus on, and annually departments will report on their progress towards goals set within each area.
- 11. *Appraisal & Development (A&D) and Reappointment, Promotion and Tenure process (RPT)*
 - a. Initiated discussions to better align the annual A&D process and the RPT at the unit level
 - b. Encouraged connection between A&D and RPT to broader strategic plans and goals of the unit
- 12. *Engaged Magellan Executives to develop department level retreats*
 - a. To facilitate team building, resolve conflict and begin the process of developing department-level strategies, Magellan Executives worked with three departments in Spring 2019 during two all-day retreats for each department.

Associate Dean of Research, College of Arts and Sciences, Oklahoma State University, 2017-2018; Interim 2014-2015

Responsibilities:

Provided leadership for research programs, grant submissions and scholarly efforts. Produced a weekly newsletter highlighting research opportunities and a faculty research/creative activities spotlight. Developed and implemented a college-wide mentoring program for faculty. Provided monthly professional development opportunities for faculty and students. Oversaw the Research Support

Services team who manage the grant submission process from start to finish. Annually reviewed and reported on each of the 24 departments' research productivity and helped departments develop metrics for evaluation and success. Advocated for start-up funding provided by the Vice President for Research Office. Met with all job candidates in the natural science departments to discuss promotion and tenure and start-up budgets. Managed databases tracking over 550 new grants submissions totaling over \$80M, \$9M in research expenses and \$14M in new grant dollars awarded annually. Oversaw all space and facilities for the college. Worked with Facilities Management and Long-Range Planning to oversee building renovations, including 4 teaching laboratory renovations in Summer 2018 for Chemistry and Integrative Biology. Served as a liaison between the Graduate College and the department Graduate Coordinators within the College of Arts and Sciences. Led the College Three Minute Thesis selection and awards process.

Initiatives:

1. *Established College-wide Faculty Mentoring Program with roll-out for assistant professors and associate professors.*
 - a. Assistant Professors: Created a program for all assistant professors to have two mentors, with one internal to the faculty member's department
 - b. Associate Professors: Created a program for all associate professors to have one mentor internal or external to their home department.
2. *Established a Professional Development Series.* Workshops and panels were created to engage faculty in the research process. Some focused on grant-writing (including facilitating a 5-part IUUSE STEM webinar, NSF CAREER workshop, and Foundation Center workshop), others on publishing (including 3 journal editor roundtables).
3. *Created a 6-week long Grant writing Boot camp*
 - a. Led by Dr. Sharon Bird in Sociology, given her research expertise and her involvement as an NSF program officer during the last 1.5 years.
4. *Set up a CAS Research Email account and weekly CAS Research newsletter*
 - a. This was to streamline communications from my office.
 - b. Focus on direct contact and communication with faculty instead of routing all emails through myself to department heads to faculty.
 - c. One goal for this year was to show the ADR office as accessible and as an advocate for faculty and students. Direct communications support this goal.
 - d. Weekly research spotlight on CAS faculty and students to showcase research and creative activities across the College.
 - e. Consolidates funding opportunities into a weekly format.
 - f. Announces upcoming events.
5. *Created numerous metrics to provide departments and the Vice President for Research Office to show return on investment for start-up funding.*
6. *Implemented a streamlined research database within the College to track award proposals and grants received.*
7. *Advocated for additional graduate student funding including scholarship funds to enhance graduate stipends and increased travel grants.*
8. *NMR negotiations*
 - a. Have been included in meetings and discussions with Dr. Mohanty (Chemistry) for the purchase of an 800 MHZ NMR that is funded through NSF, with cost shares by the dept, College and University.
9. *Facilities*
 - a. Re-established the CAS Space and Allocation committee
 - b. We met during Fall 2017 and addressed current space concerns and requests as well as allocated money for renovation projects.
 - c. New Building Site Visits. We were in the initial stages of planning for a new Life Sciences building and we visited BYU and Colorado State University to tour their

- new life science buildings.
- d. I served as a liaison at building meetings discussing floor plans for the new Greenwood School of Music building.
- e. Established 4-year renovation priorities
- f. Secured \$1M to renovate 4 laboratories for Chemistry and Life Sciences

Head, Department of Political Science, Oklahoma State University, 2011-2014, 2015-2017.

Responsibilities:

Academic and administrative leader of a comprehensive land-grant multi-disciplinary department consisting of 2 undergraduate degree programs (B.A. and B.S. in Political Science); 2 master's degree programs (M.A. in Political Science, M.S. in Fire and Emergency Management Administration) and a Ph.D. program in Fire and Emergency Management Administration; ~30 faculty and staff, a composite \$1.75M budget, and ~225 undergraduate students and ~150 graduate students. The Head provides the vision and leadership for the department; facilitates and implements a strategic plan every five years and 9 annual reports; and conducts community engagement events to raise the profile of the department. Responsibilities include faculty and staff development and evaluation, leadership development, fiscal management, fundraising, student retention, curricular leadership, assessment, advisement, and enrollment management. Meet monthly with all College department heads and set the priorities for the College including a budget process where all heads evaluate budget proposals submitted across departments and rank the proposals based on College strategic plan. Served as a peer mentor for the new Department Head of Sociology in 2014-2015.

Initiatives:

1. *Improvements in Academic Programs and Instruction*
 - a. Restructured the required course- *POLS 1113 (Introduction to American Government)*. In order to provide consistency across sections and ensure high quality teaching, I successfully advocated for the creation of two new tenure-track lines devoted to teaching *POLS 1113*. MWF sections were consolidated into 3 large (485 student) MW sections with breakout F sections led by graduate students and undergraduate teaching assistants. I piloted the redesign by teaching the first 485 student section. Results of this redesign have led to increased student satisfaction and increased freshman retention.
 - b. Strategic planning led to an increase in majors through recruitment of key faculty, the development of new minors and the creation of a pre-law option. Our degree program recruitment materials and website have been updated to emphasize career options post-graduation and we have developed a series of engagement activities with our students, including hosting the U.S. Senate debate in 2014 and 2 large election watch parties in February 2016 and November 2016.
 - c. Increased enrollments and efficiencies across all of our graduate programs. Allocated internal resources (soft money) to hire a graduate adviser so faculty could focus on mentoring graduate students and the adviser could focus on recruitment, student records, advancing students through the programs, and other day-to-day activities.
 - d. Revised all curriculum (undergraduate and graduate).
 - e. Started developing an internal student survey of instruction.
 - f. Created new assessment plans for every degree program.
 - g. Established a partnership with SUNY-Brockport to provide a DC internship program for our students.
 - h. Added a Pre-law option to both undergraduate degrees.
2. *Faculty and Staff Growth and Support*
 - a. Supported a department workload policy that allows workload assignments across research, teaching, and service to be adjusted annually post-tenure to reflect and reward

- the strengths of each faculty member.
 - b. Hired a new Graduate Advisor to support growing graduate programs which became too large for a faculty member to manage.
 - c. Received approval with each retirement and replacement to hire new faculty without having any lines lost or frozen during two periods of budget cuts. Hired an endowed chair, 10 junior faculty, 3 non-tenure track faculty.
 - d. Redesigned the internal committee structure to reflect the changing needs and priorities of the departments. Gave each committee increased responsibilities through shared governance in executing our strategic plan.
 - e. Travel support increased to \$2000 per faculty member
3. *External Relations and Advancement*
- a. Helped facilitate a \$1M endowment to the department. Worked with the OSU Foundation to regularly meet with the donor and invite him to meet with faculty and talk with students.
 - b. Helped recruit through visits with alumni three new scholarships to the department (\$25,000 and \$50,000 endowments).
 - c. Regularly traveled within Oklahoma and Texas to meet with alumni. Identified events and classes for alumni to attend and present at. I also worked across departments to create interdisciplinary speaker series and include alumni as panelists whenever possible.
 - d. Delegated new duties to our Awards committee (selecting Rising Star and Distinguished alumni)
 - e. Hired a student from School of Media and Strategic Communications to serve as a social media intern to develop a social media plan and presence for the department.
4. *Stabilized department funding mechanism and increased budget amid budget cuts*
- a. Our previous Head and Dean had created a mechanism of soft funding within the department (through teaching Honors courses, teaching on the OSU-Tulsa campus, and teaching courses online). The reliance on soft funding became untenable as funding mechanisms for OSU-Tulsa and Honors changed. Over two years, I was able to find additional permanent funding solutions to move any staff and faculty previously soft funded onto permanent funding. One avenue for new money was the renegotiation of our textbook contract for *POLS 1113 (Introduction to American Government)*. My renegotiation increased our royalty per textbook by 175%.
 - b. Through strategic initiatives within the department and growth of the major, I successfully applied for and received four new tenure track lines created for the department.
 - c. I developed a transparent budget process and created a department budget committee. Annually I met with the committee to discuss the state of the budget and make recommendations to the department for prioritizing resources.

Director of Graduate Studies, Department of Political Science, Oklahoma State University, 2009-2011.

Responsibilities:

Oversaw all aspects of graduate student recruitment, admission, matriculation, advising, enrollment, teaching assistantship assignments, funding application and awards, graduation. Implemented assessment plan for graduate programs and wrote the annual assessment report.

Initiatives:

1. Recruitment was focused on colleges across Oklahoma and involved site visits and presentations. Applications increased 200% and admissions increased 100%.
2. I developed and implemented the first assessment plans for our graduate programs. The

results led to both one-on-one meetings each semester (with myself and each graduate student) and a mentoring program for all first-year students to pair them with a direct faculty mentor. Student completion of degree increased and number of semesters to degree completion decreased.

3. Curriculum was streamlined and a predictable rotation of all graduate classes was established. Enrollment in courses was maximized so courses were not cancelled due to under-enrollment.

BOOKS

Mendez, Jeanette Morehouse and Rebekah Herrick. 2016. *Descriptive Elections: Empowering the American Electorate*. Lexington Press.

PEER-REVIEWED JOURNAL ARTICLES

Mendez, Jeanette Morehouse and Rebekah Herrick. "Group Consciousness and the Political Participation of American Indians." *Social Science Quarterly*. Forthcoming.

Mendez, Jeanette Morehouse, Rebekah Herrick, Ben Pryor and Jim Davis. 2021. "Opt-in Internet Surveys with Minority Populations." *American Indian Quarterly*. 43:3 (281-305)

Herrick, Rebekah and Jeanette Morehouse Mendez. 2020. "American Indian Party Identification: Why American Indians Tend to be Democrats." *Politics, Groups and Identities*. 8:2 (275-292).

Mendez, Jeanette Morehouse and Jesse Perez Mendez. 2018. "What's in a Name... or a Face? Student Perceptions of Faculty Race." *Journal of Political Science Education*. 14:2 (177-196).

Mendez, Jeanette Morehouse and Jesse Perez Mendez. 2018. "The Gender Effect in Student Selection of Professors for Classes." *NASPA Journal About Women in Higher Education*. 11:1 (74-88).

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Herrick, Rebekah, Jeanette Morehouse Mendez, Sue Thomas and Amanda Wilkerson. 2012. "Gender and Perceptions of Candidate Competency." *Journal of Women, Politics and Policy*, 33:1-25.

Stern, Michael J., Jolene D. Smythe and Jeanette Morehouse Mendez. 2012. "The Effects of Item Saliency and Question Design on Measurement Error in Self- Administered Surveys." *Field Methods* 24:1: 3-27.

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Pryor, Ben, Jeanette Mendez and Rebekah Herrick. 2011. "Does Where you Vote Matter? Polling Location Priming for State Ballot Issues." *Oklahoma Politics* 21: 55-71.

Mendez, Jeanette Morehouse and Tracy Osborn. 2010. "Gender and the Perception of Knowledge in Political Discussion." *Political Research Quarterly* 63:269- 279.

Osborn, Tracy and Jeanette Morehouse Mendez. 2010. "Speaking as Women: Women and the Use of Floor Speeches in Congress." *Journal of Women, Politics and Policy* 31: 1-21.

Pappas, Christine, Jeanette Morehouse Mendez, and Rebekah Herrick. 2009. "The Negative Effects of Populism on Gay and Lesbian Rights." *Social Science Quarterly* 90: 1: 150-163.

Mendez, Jeanette Morehouse and Ernest Cowles. 2008. "Perceptions towards Taxation and Governance of Native Americans." *Oklahoma Politics* 18: 89- 109.

Huckfeldt, Robert and Jeanette Morehouse Mendez. 2008. "Managing Disagreement within Communication Networks: Moths, Flames, and Political Engagement." *Journal of Politics*. 70:1:

83-96.

- Mendez, Jeanette Morehouse. 2007/2008. "Where's the Party? A Cross-County Comparison of Agenda-Setting Effects and the Role of Party Identification." *Midsouth Political Science Review* 9: 75-93.
- Mendez, Jeanette Morehouse. 2007. "Killing the Messenger: An Experimental Analysis of the Hostile Media Effect." *Journal of Political Science*. 35: 31- 62.
- Gerrity, Jessica, Tracy L. Osborn, and Jeanette Morehouse Mendez. 2007. "Women and Representation: A Different View of the District." *Politics and Gender*. 3:2: 107-120.
- Mendez, Jeanette Morehouse. 2007. "Message Distortion: Differential Effects of Media Bias, Negativity and Partisan Predispositions on Candidate Evaluations." *Journal of Media Psychology* 12:2.
- Hesli, Vicki, Jacqueline DeLaat, Jeremy Youde, Jeanette Morehouse Mendez and Sang-shin Lee. 2006. "Success in Graduate School and After: Survey Results from the Midwest Region." *PS: Political Science and Politics*. 39: 317-326.
- Huckfeldt, Robert, Jeffrey Mondak, Michael Craw, and Jeanette Morehouse Mendez. 2005. "Making Sense of Candidates: Partisanship, Ideology, and Issues as Guides to Judgment." *Cognitive Brain Research*. 23: 11-23.
- Huckfeldt, Robert, Jeanette Morehouse Mendez, and Tracy Osborn. 2004. "Disagreement, Ambivalence, and Engagement: The Political Consequences of Heterogeneous Networks." *Political Psychology* 25 (1): 65-95.

BOOK CHAPTERS

- Ahn, T.K., Robert Huckfeldt, Jeanette Mendez, Tracy L. Osborn, and John B. Ryan. 2014. "Experts, Activists, and the Social Communication of Political Expertise." In Robert Huckfeldt, T.K. Ahn and John B. Ryan (eds.) *Experts, Activists, and Interdependent Citizens: Are Electorates Self-Educating?* New York: Cambridge University Press. Forthcoming.
- Ahn, T.K., Robert Huckfeldt, Jeanette Mendez, and John B. Ryan. 2014. "Unanimity, Discord, and Opportunities for Opinion Leadership." In Robert Huckfeldt, T.K. Ahn and John B. Ryan (eds.) *Experts, Activists, and Interdependent Citizens: Are Electorates Self-Educating?* New York: Cambridge University Press. Forthcoming.
- Mendez, Jeanette Morehouse and Rebekah Herrick. 2014. "Women and Campaigns." In Sue Thomas and Clyde Wilcox (eds.) *Women in Elective Office: Past, Present and Future*, 3rd edition.
- Mendez, Jeanette Morehouse. 2005. "Minimal Effects Revisited: The Current Role of the Media in Politics." Chapter 17 in Gregory Weiher (ed.), *The People and American Government*, 3rd Edition. Pearson Custom Publishing. Pgs. 439-446.
- Huckfeldt, Robert, Jeffrey Mondak, Michael Craw, and Jeanette Morehouse Mendez. 2004. "Terms and Conditions of Candidate Choice: Partisan versus Ideological Heuristics." In Christian H.C.A. Henning and Christian Melbeck (eds.), *Interdisziplinäre Sozialforschung: Theorie und Empirische Anwendungen. Festschrift zum 65. Geburtstag von Franz Urban Pappi*. Frankfurt, Germany: Campus Verlag.
- Huckfeldt, Robert, Jeanette Morehouse Mendez, and Tracy Osborn. 2004. "Heterogeneous Networks and Citizen Capacity: Disagreement, Ambivalence, and Engagement," Chapter 8 in Robert Huckfeldt, Paul E. Johnson, and John Sprague (eds.), *The Persistence of Political Disagreement among Citizens: How Disagreement Survives within Communication Networks*. New York: Cambridge University Press.

OTHER PUBLICATIONS

- Mendez, Jeanette Morehouse. 2008. "Finding the Truth in Political Messages." *STATE Magazine*, December. Oklahoma State University publication.

MANUSCRIPTS UNDER PEER-REVIEW

- "Scared of Women and Mothers? Media Framing and Gendered Reactions to Men and Women Terrorists." (with Lori Poloni-Staudinger, Candice Ortals-Wiser, and Tracy Osborn) Revise and Resubmit.

- “Disaggregating the Causes of the Double Bind on Women Political Leaders” (with Sarah Shair-Rosenfield, Tracy Osborn and Melody Valdini)
- “Gender Goggles: Perception of Gender and Negativity in Campaign Advertisements” (with Amber Dickinson)

GRANTS

Received:

- 2008 Dean’s Incentive Grant, College of Arts and Sciences, Oklahoma State University. \$3,000.
- 2008 Arts and Sciences Summer Research Award, College of Arts and Science, Oklahoma State University. \$7,000.
- 2007 Dean’s Incentive Grant, College of Arts and Sciences, Oklahoma State University. \$3,000.
- 2007 Arts and Sciences Summer Research Award, College of Arts and Science, Oklahoma State University. \$7,000.
- 2007 Arts and Sciences +1 Travel Award, College of Arts and Science, Oklahoma State University. \$1,100.
- 2004 New Faculty Research Grant, University of Houston. \$5,000.
- 2004 Partnership for Quality Education Grant, University of Houston. \$5,000.

HONORS AND AWARDS

- 2014 Honorary member of Mortar Board, Achafoa Chapter
- 2009 Department of Political Science Outstanding Scholarly Achievement
- 2008 Department of Political Science Outstanding Scholarly Achievement
- 2008 Arts and Sciences Faculty Council Junior Faculty Award for Scholarly Excellence, Oklahoma State University.
- 2004 Best Paper in Political Communication, “Where’s the Party? A Cross-County Comparison of Agenda-Setting Effects and the Role of Party Identification.” Southern States Communications Association.
- 2004 Nominated- Best Paper at the 2004 Annual Meeting of the Southern Political Science Association.
- 2002 Nominated for the Sophonisba Breckinridge Award for best Women and Politics paper at the 2002 Annual Meeting of the Midwest Political Science Association. (with Tracy L. Osborn)
- 2002 Department of Political Science Dissertation Fellowship, Indiana University.

RECENT MEDIA INTERVIEWS

- 2021 “Professors speak out on unprecedented violent siege attempt at the U.S. Capitol.” 6 January
- 2021 KFOR. <https://kfor.com/news/local/professors-speak-out-on-the-unprecedented-violent-siege-attempt-at-the-u-s-capitol/>
- 2020 “Election Night Webcast was a First for KGOU.” 5 November 2020. <https://www.kgou.org/post/election-night-webcast-was-first-kgou>
- 2020 “Decision 2020: Complete coverage of the August 25th election with 2 Works for You.” 24 August 2020. <https://www.kjrh.com/news/local-news/elections-august-25-elections-information-resources>
- 2020 “Impeachment recap.” KOCO Morning News. 31. January 2020.
- 2020 “Impeachment Process.” KOCO Morning News. 24 January 2020.
- 2019 “Stillwater residents, OSU political science professors weigh in on Trump’s impeachment.” 18 December 2019. https://www.stwnewspress.com/news/stillwater-residents-osu-political-science-professors-weigh-in-on-trumps-impeachment/article_15a5a840-e684-58ba-bbb8-cc9c6ff47306.html
- 2019- KOCO. Election Recap. 5 November 2019.

- 2018 KOCO. Election Recap. 7 November 2018.
- 2018 KGOU/KSOU/NPR. Election Night Analysis 6 November 2018.
- 2018 "Early voting surges in Oklahoma." 5 November 2018. *The Journal Record*. <http://journalrecord.com/2018/11/05/early-voting-surges-in-oklahoma/>
- 2018 "Sangre Ridge Students vote in mock-election." 5 November 2018. *Stillwater News Press*. <http://journalrecord.com/2018/11/05/early-voting-surges-in-oklahoma/>
- 2018 KOCO. Current Issues in Upcoming Election. 18 October 2018.
- 2018 KOCO. Primary Election Recap. 29 August 2018. <http://www.kosu.org/post/kevin-stitt-wins-gop-governor-nomination>
- 2018 "Political Pendulum Swings in Former Conservative Stronghold that Launched a Republican Governor." 14 August 2018. <https://www.kgou.org/post/political-pendulum-swings-former-conservative-stronghold-launched-republican-governor>
- 2018 "Aug. 28 #okleg runoffs: Education is the No. 1 issue." 11 July 2018. *NonDoc.com*. <https://nondoc.com/2018/07/11/after-788-oklaed-could-shape-august-runoffs/>
- 2018 "Early numbers show high voter participation." 25 June 2018. *The Journal Record*. <http://jrlr.net/23rd-and-Lincoln/2018/06/26/early-numbers-show-high-voter-participation/>
- 2017 "As special elections continue, voter participation lower than expected." 17 September 2017. *The Journal Record*.
- 2016 "Election fuels concerns about extremists." 21 November 2016. <http://newsok.com/article/5527506>
- 2016 KOCO. Electoral College and Process. 10 November 2016.
- 2016 KOCO. 2016 Election Night coverage. 8 November 2016.
- 2016 "A Redder, and Greener, Legislature Faces Steep Challenges." *Oklahoma Watch*. 9 November 2016. <http://oklahomawatch.org/2016/11/09/a-redder-and-greener-legislature-faces-steep-challenges/>
- 2016 "Oklahomans set in-person early voting record." *The Oklahoman*. 7 November 2016. <http://newsok.com/oklahomans-set-in-person-early-voting-record/article/5525930>
- 2016 "Sangre Ridge students learn the importance of voting." *Stillwater Newspress*. 7 November 2016. http://www.stwnewspress.com/news/sangre-ridge-students-learn-the-importance-of-voting/article_c1341491-72fa-5d2b-9923-da2ddf97f468.html
- 2016 "Political Science students conduct mock election at Sangre Ridge Elem." *Ostate TV*. 7 November 2016. <http://cas.okstate.edu/college-news/1186-political-science-students-conduct-mock-election-at-sangre-ridge-elem>
- 2016 "Evangelical voting bloc remains a force in Oklahoma." *The Oklahoman*. 31 October 2016. <http://newsok.com/article/5524535>
- 2016 "Political; experts weigh in: Last debate no game-changer." *Houston Chronicle*. 19 October 2016. <http://www.houstonchronicle.com/news/politics/us/article/Political-experts-weight-in-Last-debate-no-9984983.php?cmpid=gsa-chron-result>
- 2016 "Why is Oklahoma's Voter Turnout So Low." *KOSU Radio*. 27 September 2016. <http://kosu.org/post/why-oklahomas-voter-turnout-so-low>
- 2016 "Q&A: OSU Political Science Head on First Presidential Debate." *The Daily O'Collegian*. 27 September 2016. http://www.ocolly.com/news/article_5003ca6a-846a-11e6-8f7d-fbec7e67c710.html
- 2016 "Clinton gains some ground on Trump in Oklahoma, polls show." *The Oklahoman*. 18 September 2016. <http://newsok.com/article/5518562>
- 2016 "In Oklahoma, presidential race could be a contest for least-disliked candidate." *The Oklahoman*. 14 May 2016. <http://newsok.com/article/5498100>
- 2016 "The Oklahoma Upsets: What you need to know about the presidential primary." *The Daily O'Collegian*. 3 March 2016. http://www.ocolly.com/news/article_a0954bb6-e17c-11e5-8b39-23c3114a7693.html
- 2016 Live Election Night Coverage. *Newsok.com* 1 March 2016. <http://newsok.com/article/5482314> and <http://newsok.com/super-tuesday-coverage-715/multimedia/video/4782132284001#gsc.tab=o>

- 2016 "Independent Voters are the wild card in Oklahoma primary." USA Today. 29 February 2016. <http://www.usatoday.com/story/news/politics/elections/2016/02/28/oklahoma-primary-super-tuesday-independents-trump-sanders/81074074/>
- 2016 "Oklahoma Democratic Primary Heats Up." The Oklahoman. 28 February 2016. <http://newsok.com/article/5479516>
- 2016 "Super Tuesday in Oklahoma: Analysis, Comments and Takes for News and Social Media. 26 February 2016. <http://oklahomawatch.org/2016/02/26/super-tuesday-in-oklahoma/>
- 2016 "Early voting continues at steady pace in Oklahoma and Cleveland counties." The Oklahoman. 26 February 2016. <http://newsok.com/article/5481576>
- 2016 "The Place for Politics." Live. MSNBC. 24 February 2016.

CONFERENCE PRESENTATIONS

- 2022 "Role Congruence versus Personal Trait Preferences: Disaggregating Causes of the Double Bind on Women." Western Political Science Association Annual Meeting. March, Portland, OR.
- 2020 "Media and Public Responses to the Race and Gender of Terrorist Victims." With Candice Ortals-Wiser. International Studies Association Annual Meeting. March, Honolulu, HI.
- 2019 "Disaggregating the Causes of the Double Bind on Women Political Leaders." With Sarah Shair-Rosenfield, Tracy Osborn and Melody Valdin. Western Political Science Association Annual Meeting. April, San Diego, CA.
- 2018 "Gender Goggles: Perception of Gender and Negativity in Campaign Advertisement." With Amber Dickinson. Annual Meeting of the American Political Science Association. August, Boston, MA.
- 2017 "American Indian Identity's Influence on Party Identification." With Rebekah Herrick. Annual Meeting of the Western Political Science Association. April, Vancouver, Canada.
- 2016 "Opt-in Internet Surveys with Minority Populations." With Rebekah Herrick, Jim Davis and Ben Pryor. Annual Meeting of the Midwest Political Science Association. April, Chicago, IL.
- 2016 "Group Consciousness and the Political Participation of American Indians." With Rebekah Herrick. Annual Meeting of the Midwest Political Science Association. April, Chicago, IL.
- 2015 "Media Framing and Gendered Reactions to Men and Women Terrorists: A Methodological Analysis." With Lori Poloni-Staudinger, Candice Ortals-Wiser, and Tracy Osborn. Meeting of the European Conference on Politics and Gender. June, Uppsala, Sweden.
- 2014 "Scared of Women and Mothers? Media Framing and Gendered Reactions to Men and Women Terrorists." With Lori Poloni-Staudinger, Candice Ortals-Wiser, and Tracy Osborn. Annual Meeting of the American Political Science Association. September, Washington, DC.
- 2014 "Descriptive Elections in State Legislative Races." With Rebekah Herrick. January. Annual Meeting of the Southern Political Science Association. January, New Orleans, IL.
- 2013 "Campaign ads, issues and candidate gender mix." With Rebekah Herrick. Annual Meeting of the Midwest Political Science Association. April, Chicago, IL.
- 2011 "The Interaction of Faculty Gender and Student Preference of Professor Selection." With Jesse Perez Mendez. Annual Meeting of the Association for the Study of Higher Education. November, Charlotte, North Carolina.
- 2011 "Running Against Each Other: Campaign Effects in Female versus Female Races." With Rebekah Herrick. Annual Meeting of the American Political Science Association. September, Seattle, Washington.
- 2010 "Razor's Edge: The Politics of Facial Hair." With Rebekah Herrick and Ben Pryor. Annual Meeting of the American Political Science Association. September, Washington, D.C.
- 2010 "Political Discussion Patterns Among Spouses." With Tracy Osborn. Annual Meeting of the Midwest Political Science Association. April, Chicago, IL.
- 2010 "Electoral Change, Term Limits, and Women's Representation in the State Legislatures" With

- Tracy Osborn. And Jessica Gerrity Annual Meeting of the Midwest Political Science Association. April, Chicago, IL.
- 2009 "Student Inferences Based on Facial Appearance." With Jesse Perez Mendez. Annual Meeting of the Association for the Study of Higher Education. November, Vancouver, Canada.
- 2008 "Electoral Change and Women's Representation in the State Legislatures." With Jessica Gerrity and Tracy L. Osborn. Annual Meeting of the American Political Science Association, September, Boston, MA.
- 2008 "The Spousal Connection: Political Discussion Patterns of Women and Men." with Tracy Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2008 "Public Perceptions towards Taxation and Governance of Native Americans." Annual Meeting of the Southern Political Science Association, January, New Orleans, LA.
- 2007 "Information Processing Biases: An Examination of Partisanship, Issue Preferences and Race in the Formation of Political Evaluations." Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2006 "Women, Men, and the Dynamics of Disagreement in Political Discussion." With Tracy L. Osborn. Annual Meeting of the American Political Science Association, September, Philadelphia, PA.
- 2006 "Gender and the Content of Political Discussion." With Tracy L. Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2006 "The Positive Effects of Republicanism on Gay and Lesbian Rights." With Rebekah Herrick and Christine Pappas. Annual Meeting of the Southwestern Political Science Association, April, San Antonio, TX.
- 2005 "Artificial Intelligence? Gender, Knowledge and Political Discussion." With Tracy L. Osborn. Annual Meeting of the American Political Science Association, September, Washington, DC.
- 2005 "Gender Crossfire: The Political Discussion of Women and Men." With Tracy L. Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2004 "Formation of Candidate Evaluations: Is it Really a Media Bias or Individual Processing Biases?" Annual Meeting of the American Political Science Association, September, Chicago, IL.
- 2004 "The Social Agenda: The Influence of Social Networks and Context on Personal Issue Agendas." With Scott D. McClurg and Paul Djupe. Annual Meeting of the American Political Science Association, September, Chicago, IL.
- 2004 "Women and Representation: A Different View of the District." With Jessica Gerrity and Tracy L. Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2004 "Managing Political Heterogeneity: Perceptions of Disagreement within Communication Networks." With Robert Huckfeldt. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2004 "Where's the Party? A Cross-County Comparison of Agenda-Setting Effects and the Role of Party Identification." Annual Meeting of the Southern States Communications Association, April, Tampa, FL.
- 2004 "'Fair and Balanced?' Does it Even Matter, If People Cannot Interpret Media Content Accurately?" Annual Meeting of the Southwestern Political Science Association, March, Corpus Christi, TX.
- 2004 "Killing the Messenger: An Experimental Analysis of the Hostile Media Effect." Annual Meeting of the Southern Political Science Association. January, New Orleans, LA.
- 2003 "Speaking to the People: The Constituency Connection in Senate Floor Speeches." With Tracy L. Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2002 "Verifying the Common Wisdom: Nonvoters Would be More Democratic." With Gerald C. Wright. Annual Meeting of the American Political Science Association, September, Boston, MA.
- 2002 "Political Messages and the Terms and Conditions of Candidate Choice: Partisan versus Ideological Heuristics." With Robert Huckfeldt, Jeffrey Mondak and Michael Craw. Annual Meeting of the American Political Science Association, September, Boston, MA.

- 2002 "Speaking as Women: Women and the Use of Floor Speeches in Congress." With Tracy L. Osborn. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2001 "Even Paranoid People Have Enemies: The Hostile Media Effect in the 1992 Presidential Election." Annual Meeting of the Southern Political Science Association, November, Atlanta, GA.
- 2001 "Disagreement, Ambivalence, and Engagement: The Political Consequences of Heterogeneous Networks." With Robert Huckfeldt and Tracy L. Osborn. Annual Meeting of the American Political Science Association, September, San Francisco, CA.
- 2001 "Accessibility and the Competing Bases of Political Judgment." With Robert Huckfeldt and Michael Crow. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2000 "The Hostile Media Effect: A Methodological Examination of Multinomial Logit and Multinomial Probit Measurement Techniques." Poster Presentation. Annual Meeting of the Political Methodology Section of the American Political Science Association, July, Los Angeles, CA.

INVITATIONS TO SPEAK AND GUEST LECTURES

- 2013 University of Iowa, Department of Political Science lecture series.
- 2008 Presidential Election Weekly Video Series. Oklahoma State University Office of Communications.
- 2007 NSF-REU, "Data, Methods and Statistical Analysis." Department of Political Science, Oklahoma State University, July.
- 2007 Political Analysis. "Regression and SPSS." Department of Political Science, Oklahoma State University, April.
- 2006 Oklahoma State University Political Research Seminar, February.
- 2006 Women's Studies Film Festival, "Standing on our Sisters' Shoulders." Oklahoma State University, January.
- 2004 Lyceum Series, Montgomery College. September.
- 2004 Wyle Laboratories, Meeting of the National Association of Management, Webster, TX. July.
- 2002 "State and Local Elections: Duties and Responsibilities of Local Officeholders." Presentation for the Owen County Learning Network. April.

CONFERENCE PANEL CHAIR AND DISCUSSANT

- 2019 Discussant, 28-09. "Political Impacts of Being a Woman." Western Political Science Association. April, San Diego, CA.
- 2015 Chair, 26-06. "Abortion and Health Politics in the U.S." Annual Meeting of the Western Political Science Association. April, Las Vegas, NV.
- 2015 Discussant, 26-06. "Abortion and Health Politics in the U.S." Annual Meeting of the Western Political Science Association. April, Las Vegas, NV.
- 2014 Chair, 50-9. "Emergent and Familial Political Networks." Annual Meeting of the American Political Science Association. August, Washington, DC.
- 2014 Discussant, 50-9. "Emergent and Familial Political Networks." Annual Meeting of the American Political Science Association. August, Washington, DC.
- 2013 Chair. 31-9. "Paradoxes of Representation: Getting Women In, Keeping Them Out?" Annual Meeting of the American Political Science Association. August, Chicago, IL.
- 2013 Discussant. 31-9. "Paradoxes of Representation: Getting Women In, Keeping Them Out?" Annual Meeting of the American Political Science Association. August, Chicago, IL.
- 2011 Chair. Panel 31-5. "The Impact of Gender on the Support for Electoral Candidates and Public Policies." Annual Meeting of the American Political Science Association. September, Seattle, Washington.
- 2011 Discussant. Panel 31-5. "The Impact of Gender on the Support for Electoral Candidates and Public Policies." Annual Meeting of the American Political Science Association. September, Seattle, Washington.

- 2010 Discussant. Panel 36-5. Attitudes and Voter Attitudes. Annual Meeting of the American Political Science Association. September, Washington, D.C.
- 2010 Midwest Political Science Association Women's Caucus Awards and Achievements Chairperson.
- 2010 Section Chair. Public Opinion. Annual Meeting of the Southwestern Political Science Association. April, Houston, TX.
- 2007 Discussant. Panel: Institutional Obstacles and Female Candidates. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2005 Participant. Roundtable: Success in Graduate School and in Finding Academic Employment: Lessons from Current Research. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2005 Chair. Roundtable: Becoming Faculty: Transition to the First Year. Annual Meeting of the Midwest Political Science Association, April, Chicago, IL.
- 2005 Chair. Panel P16: Public Opinion in States and Localities. Annual Meeting of the Southern Political Science Association, January, New Orleans, LA.
- 2005 Discussant. Panel P15: Measurement Issues in Public Opinion Research. Annual Meeting of the Southern Political Science Association, January, New Orleans, LA.
- 2004 Discussant, Panel 4: The Impact of Ethnic Cleavages on Voting and Policy Opinion. Annual Meeting of the Southwestern Political Science Association, March, Corpus Christi, TX.
- 2004 Chair, Panel I-3: The Media and Campaigns. Annual Meeting of the Southern Political Science Association. January, New Orleans, LA.
- 2004 Discussant, Panel I-3: The Media and Campaigns. Annual Meeting of the Southern Political Science Association. January, New Orleans, LA.

REFEREE/REVIEWER

American Political Science Review

American Journal of Political Science

British Journal of Political Science

Journal of Politics

Political Psychology

Political Behavior

American Politics Research

Social Science Quarterly

Politics & Gender

Journal of Women, Politics and Policy

National Science Foundation

TEACHING EXPERIENCE

(mean instructor evaluation indicated across sections and years)

Oklahoma State University

2016 Elections (4.9/5.0)

Graduate Seminar in Advanced Polling Techniques (4.0/4.0)

Graduate Seminar in Research Design (4.0/4.0)

2012 Elections (3.8/4.0)

2008 Elections (3.8/4.0)

Political Psychology (3.8/4.0)

Parties and Interest groups (3.7/4.0)

Graduate Seminar in Political Psychology (3.8/4.0)

Public Opinion and Polling (3.6/4.0)

Graduate Seminar in Political Communication (3.9/4.0)

Political Communication (3.7/4.0)

Graduate Seminar in American Politics (3.8/4.0)

Graduate Seminar in Political Institutions (3.9/4.0)

Introduction to American Politics (3.5/4.0)

University of Houston

Graduate Seminar in Electoral Behavior (5.0/5.0)

Elections and Political Processes (4.6/5.0)

Race, Gender and Ethnic Politics (4.9/5.0)

STUDENT ADVISEES

MA Major professor (faculty advisor) to:

Meagan Bourne (Spring 2020)

Blake Whitley (Spring 2018)

Jonnathon Hicks (Spring 2017)

Baylee Butler (Spring 2016)

Libby Anaya (Spring 2013)

Debbie Shipman (Spring 2013)

Jose Fulgencio (Spring 2012)

Jacob Carley (Spring 2012)

Edward Echohawk (Spring 2012)

Kyle Kassen (Spring 2012)

David Searcy (Spring 2011)

Jessica Cuellar (Spring 2008)

Amanda Wilkerson (Fall 2007)

Amber Dickinson (Spring 2007)

Nikki Godwin (Spring 2007)

Martha Goode (Fall 2006)

Taurean Coon (Fall 2006)

Heather Moore (Fall 2006)

MA committee member (Thesis/Creative Component):

Brian Watkins (Spring 2014)

Josh Little (Spring 2013)

Jason Burnette (Spring 2012)

Alex Chinsky (Spring 2011)

Ernest Cowles (Fall 2009)

Ben Pryor (Spring 2009)

Alex Sizemore (Spring 2008)

Tim Campbell (Spring 2008)

Natalie Trissell (Spring 2007)

Dissertation Committees:

Ryan Devine (current)

Steve Standridge (Spring 2017)

Dean Findley (Spring 2017)

Barbara Russo (Current)

Paul Blalock (2003-2005)

Ph.D. Qualifying Exam Committees:

Jeff May (Summer 2005)

Steven Day (Summer 2006)

Heidi Lange (Summer 2006)

April Crawford (Summer 2005)

Cameron Matthews (Summer 2005)

James White (Summer 2005)
Jerry Jackson (Summer 2004)

MEMBERSHIP ON COMMITTEES

2021-	Member, OSU President's Senior Leadership Team	
2021-	Member, OSU President's Cabinet	
2021-	Member, OSU-Tulsa's Leadership Team	
2021-	Chair, OSU Council of Deans	
2021-	Co-chair, OSU Covid Response Team	
2021-	Co-chair, OSU Strategy Steering Committee	
2019-2021	Member, EOC Pandemic Response Group	
2019-2021	Member, EOC Pandemic Advisory Group	
2021-2022	Member, Oklahoma Legislature Task Force on Concurrent Enrollment	
2020-2021	Member, Oklahoma State Regents for Higher Education Task Force on Concurrent Enrollment	
2020-2021	Co-Chair, OSU's Diversity, Equity and Inclusion Task Force	
2019-2021	Member, Oklahoma Regents for Higher Education Council on Instruction	
2019-2021	Member, Oklahoma Regents for Higher Education Academic Affairs Procedures Handbook Committee	
2019-2021	Member, Oklahoma Regents for Higher Education Academic Programs Committee	
2019-2021	Member, Oklahoma Regents for Higher Education Admissions/Retention/Transfer Committee	
2019-2021	Member, Oklahoma Regents for Higher Education Assessment Committee	
2019-2021	Member, Oklahoma Regents for Higher Education Teacher Education Committee	
2019- 2021	Member, OSU Council of Deans	
2019-2021	Council of Colleges of Arts and Sciences Committee on Research	Institutions
2019-2021	Council of Colleges of Arts and Sciences Standing Committee on Gender Issues	
2019-2021	Chair, OSU Instruction Council	
2019-2021	Chair, Directors of Student Academic Support Services	
2018-2019	Chair, OSU Dean of Arts and Sciences Leadership Team	
2017-2018	Member, OSU Dean of Arts and Sciences Leadership Team	
2017-2018	Member, OSU Graduate Student Leadership Team	
2017-2018	Member, OSU Vice President for Research Leadership Team	
2016-2020	Member, Southwestern Social Sciences Association Nominating Committee	
2015-2018	Ex-Officio Member of the Western Political Science Association Executive Committee	
2012-2018	OSU Truman Scholarship Committee	
2015	OSU School of Media and Strategic Communications, Director search chairperson	
2014-2015	Member, OSU Dean of Arts and Sciences Leadership Team	
2014-2015	Member, OSU Graduate Student Leadership Team	
2014-2015	Member, OSU Vice President for Research Leadership Team	
2013-2015	Chair, Workforce on Overload and Outside Activities Policy, Oklahoma State University	
2013-2015	Executive Committee, Southwestern Political Science Association	
2013-2014	President, American Political Science Association's Women's Caucus	
2013-2014	Standards Officer, Termination Proceedings, Oklahoma State University	
2013	OSU Department of Psychology Search Committee chairperson	
2012-2013	President elect, American Political Science Association's Women's Caucus	

2010-2014	Treasurer, Midwest Political Science Association's Women's Caucus
2010-2012	Department of Political Science Graduate Faculty Group IV Representative
2010-2011	Chair, Hannah Atkins Endowed Chair Search Committee, Department of Political Science, Oklahoma State University
2009-2011	Member of Personnel Committee, Department of Political Science, Oklahoma State University
2009- 2011	Director of Graduate Studies, OSU Department of Political Science
2009-2010	Member of Visiting Professor Search Committee, OSU Department of Political Science
2008-2009	Member, Graduate Program Committee, OSU Department of Political Science
2008-2009	Member, Awards and Achievements Committee, OSU Department of Political Science
2007-2008	Coordinator, OSU Political Research Seminar Series
2007-2008	Member of Visiting Professor Search Committee, OSU Department of Political Science
2007-2008	Member of Public Law Search Committee, OSU Department of Political Science
2007-2008	Member of Graduate Program Curriculum Review, OSU Department of Political Science
2003-2005	Member of Technology Committee, University of Houston

ADMINISTRATIVE PRESENTATIONS

2021	Presentation at OSU's College of Engineering, Architecture and Technology Dean's Building Leadership Series. "Breaking the Glass Ceiling In Leadership Positions."
2019	Presentation to President's Leadership Council. "My Story of Women in Leadership."
2018	Presentation to OSU Women's Faculty Council. "Breaking the Glass Ceiling In Leadership Positions."
2016	Panelist, "Leadership and Supervision at OSU." Oklahoma State University Provost's Academic Leadership Academy.
2016	Panelist, "Leadership on the Front Lines: OSU Women Department Heads Share their Experiences, Insights, and Advice." Oklahoma State Women's Faculty Council and Institute for Teaching and Learning Excellence.
2016	Panelist, "Women in the Workplace." Oklahoma State University Women's Programming Advisory Council.

PROFESSIONAL AFFILIATIONS

Council of Colleges of Arts and Sciences
Member of the American Political Science Association
Member of the Midwest Political Science Association
Member of the Southern Political Science Association
Member of the Southwestern Political Science Association

COMMUNITY INVOLVEMENT

2021-	USA Swimming Starter
2016-	USA Swimming Stroke and Turn Official
2016	Organized Mock-Election at Sangre Ridge Elementary School
2015-2016	Member, Planning Committee for the Remember the Ten 5k/10k race
2014	Organized Mock-Election at Sangre Ridge Elementary School
2012-2015	Organizer, Sangre Ridge Elementary Running Club
2012	Organized Mock-Election at Sangre Ridge Elementary School
2011-	Female faculty mentor, Midwest Political Science Association
2010-	Member of Parent/Teacher Association, Sangre Ridge Elementary School
2008-2011	Member, Planning Committee for the Thin Blue Line 5k race